## Art Project Grading Rubric: NAME: Per:

<u>Your</u>		<u>A</u>	<u>B</u>	<u>C</u>	<u>D or F</u>
Score:		4 points	3 points	2 points	<u>1 point</u>
	Content Accuracy	* <u>Understanding</u> of topic is	Understanding is	Understanding is	Understanding is
	and Relevance	very evident and message	partially clear	unclear or the	unclear and
/4		is very clear and positive.	and message is	message isn't	message is
/4			somewhat clear	clear or relevant.	incorrect or
			and relevant.		negative.
	Graphics: photos,	*Graphics are very	Graphics are	Graphics are a bit	Lacking creative
	pictures, and/or	<u>creatively</u> displayed.	somewhat	creative.	graphics.
/4	wording		creatively		
/4	Attractivonosa	*I colve recelly good in	displayed.	In againtable	Ia magay on
	Attractiveness	*Looks really good in	Looks good in	Is acceptably	Is messy or
		design, layout, and	design, layout	attractive though	poorly designed.
//		<u>neatness</u> .	and neatness.	it may be a bit	
/4				messy.	not taken to
	Cramman	*No grammatical	Just one on two	Several	complete it.
	Grammar	mistakes. (Spelling)	Just one or two		There are many
		mistakes. (Spennig)	grammatical mistakes.	grammatical mistakes.	grammatical mistakes.
/4					
			(Spelling)	(Spelling)	(Spelling)
	16/16 = A	12/16= C			
	15/16 = A-	11/16 = D+			
,	14/16 = B	10/16 = D-			
/	13/16 = B-	9/16 = F			
	13/10 = D-	9/10 = F			

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		<u>neatness</u> .	and neatness.	it may be a bit	seems time was
/4				messy.	not taken to
					complete it.
	Grammar	*No grammatical	Just one or two	Several	There are many
		mistakes. (Spelling)	grammatical	grammatical	grammatical
//			mistakes.	mistakes.	mistakes.
/4			(Spelling)	(Spelling)	(Spelling)
	16/16 - A	12/16-6			
	16/16 = A	12/16= C			
	15/16 = A-	11/16 = D+			
/	14/16 = B	10/16 = D-			
	13/16 = B-	9/16 = F			