Scoring Rubric Persuasive Essay



SCORE:

| | 4 | 3 | 2 | 1 |
|----------------------------|--|--|--|--|
| Content and Point of View | Focus on consistent and strong point of view | Focus on consistent point of view | Focus on single point of view | Point of view missing or not readily apparent |
| | Main ideas, novel ideas, and evidence of higher-order thinking | Several main ideas and supporting details | Two or three main ideas supporting and extending point of view | Content deviates from point of view or topic |
| | All readily apparent counterarguments considered and refuted | At least one counterargument considered | | |
| Arguments and Evidence | Abundant arguments and evidence | Three or four arguments and points of evidence for each main idea | One or two arguments and points of evidence for each main idea | Arguments and evidence lacking |
| | Arguments logical, factually sound, and researched | Arguments logical, factually sound, and supported with research or details | Arguments logical or factually sound | Arguments based on opinions, arbitrary statements, or flawed logic |
| | Opinions supported by logic, facts, and research, or expressed implicitly through presentation of logic, facts, and research | Opinions supported by logic, facts, or research | Some opinions | Unconvincing |
| Organization and Clarity | Organization moves from point of view to arguments to details with smooth transitions and flow | Organization moves from point of view to main ideas to arguments | Organization centered around point of view and main ideas | Organization scattered, disjointed |
| | Introduction and conclusion naturally incorporated | Some transitions | Basic conventions of writing and grammar | Grammar and writing conventions poor |
| | Persuasive writing believable, convincing, and eloquent | Introduction and conclusion | | |
| | Mastery of writing and grammar conventions | Proper writing and grammar conventions | | |
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